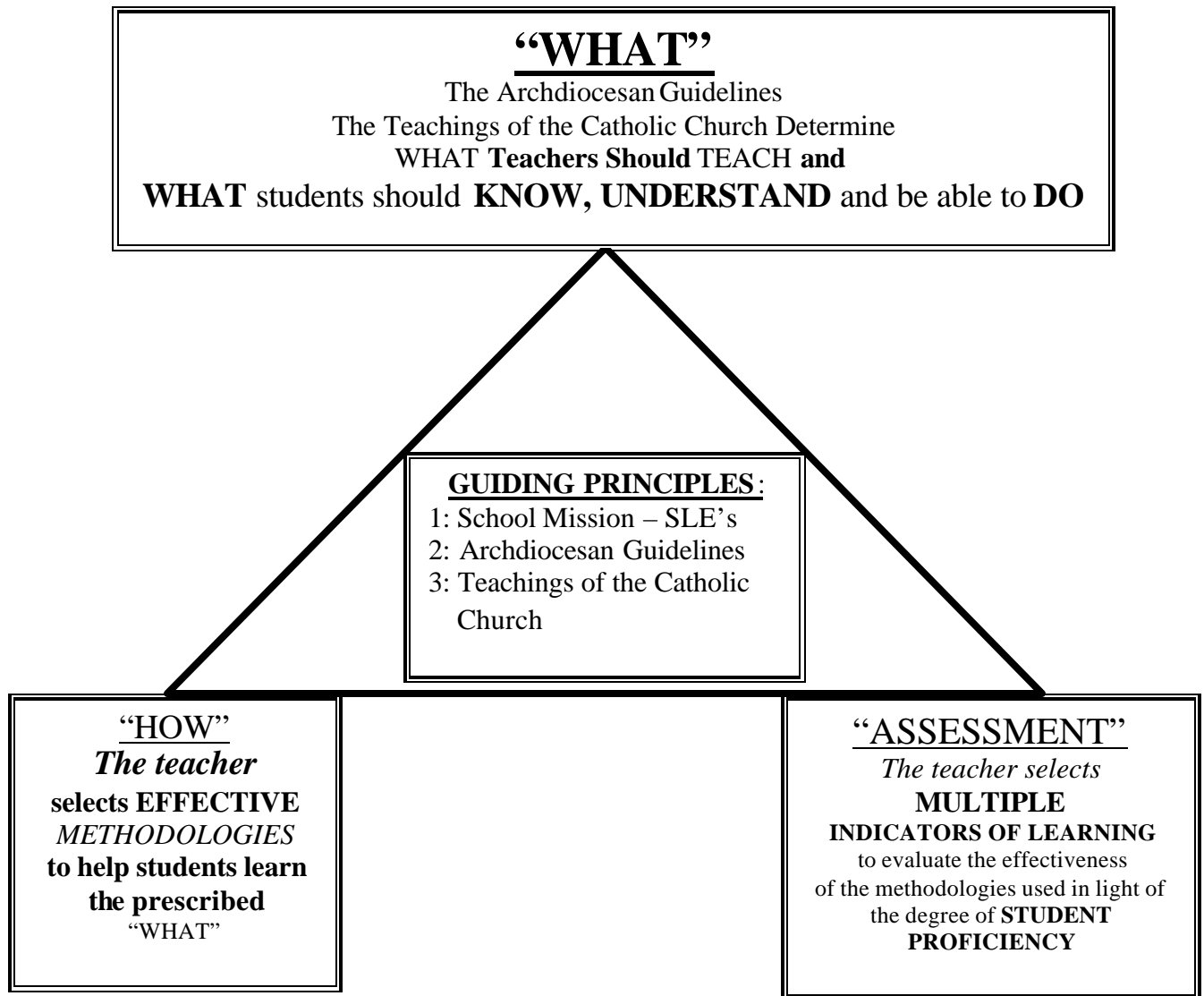


Student Centered Curriculum Model



The above **student centered curriculum model** should always guide the teacher's lesson preparations. **Lesson Plan A** first addresses the lesson objectives, then the methodology and last the assessment. **Lesson Plan B** first addresses the lesson objectives, then the assessment, and last the methodology.

GUIDELINES FOR “THIRD-DAY-TIP”

FOCUS ON CURRICULUM

These are the concepts we feel are important to communicate to new teachers about curriculum:

1. The Archdiocese of Los Angeles – Department of Catholic Schools – joins the nation in recommending that all teachers “teach to the standards.”
2. We have standards-based curriculum guidelines for Math, Social Studies, Language Arts, Revised Math, and Science (which will just be coming out now).
3. Each teacher should have a copy of the grade level standards for those subjects for the grade taught. 3rd Day TIP mentors can show the new teachers these booklets. Each new teacher should understand that these booklets should be available at their local sites. Their principals and master teachers should explain local expectations regarding the guidelines.
4. Each book of curriculum guidelines begins with a copy of “the famous triangle” – the WHAT, the HOW, and the ASSESSMENT. The center of the triangle shows that our teaching is grounded in the school’s philosophy and mission and (where available) the Schoolwide Learning Expectations. Our planning is always “Student-Centered.”
5. Newer textbook series integrate teaching to the standards. But new teachers should still review the curriculum guidelines to be sure they are addressing the standards identified for their grade level, and more importantly, to measure the students’ degree of mastery of the standards taught.
6. As the year goes on, the master teacher will assist the new teacher in using the curriculum guidelines and completing the accountability charts in whatever process is established at the local site.

